



University of Anbar



Ministry of Higher Education &
Scientific Research

World Rankings Guide

University of Anbar Ranking
(Globally, Arab Region, Locally)

2022 - 2023



WUWorld
RANKING WEB
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A faint, light blue world map is centered in the background of the dark teal cover.

World Rankings Guide

University of Anbar Ranking
(Globally, Arab Region, Locally)

World Rankings Unit

Supervision

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University President

2022-2023



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The University of Anbar was established in 1987 AD /1408 AH according to the decision No. 951 dated 23/12/1987 to be based in Ramadi city, the center of the province of Al-Anbar to expand the circle of higher education in Iraq, the foundation of the university aims to establish the scientific and civilized edifice that contributes to the prepare a scientific specialist who takes an active role in building and developing Iraq's modern renaissance, as well as providing educational opportunities for citizens to play their role in society, to prepare the future generation and to ensure livelihood opportunities. At its founding, the University included two colleges: the College of Education for Women and the College of Education for Humanities, to the increasing requirements of the development the province imposed on University of Anbar in terms of students numbers and their scientific staff and extending the scope of its scientific activity to the districts and cities of the province of Al-Anbar. It has created nine colleges (College of Engineering, College of Administration and Economics, the College of Computing and Information Technology, in addition to College of Arts, College of Physical Education and Sport Science, College of Islamic Sciences, and College of Education for Pure Sciences, in addition to the medical colleges such as College of Medicine, College of Pharmacy, and College of Dentistry) which are located near the Ramadi Teaching Hospital in Ramadi City, as well as College of Agriculture in the center of Ramadi City. Also, College of Education in Al Qaim, College of Basic Education in Haditha and College of Applied Sciences in Hit City to disseminate knowledge throughout the province to be 18 colleges with various scientific disciplines, and the number of scientific departments in the university colleges were (62) scientific departments and the number of scientific and research centers at University of Anbar were six centers .



Since its foundation, the University of Anbar has been responding rapidly to all the requirements of development plans. In addition to increasing the number of students admitted to undergraduate and postgraduate studies in all fields. A Number of postgraduate disciplines at the University of Anbar (43) for master's studies in various scientific and human disciplines and (20) Ph.D. studies in various disciplines and (1) higher diploma. In 2014, Al-Anbar governorate was exposed to security disturbances due to terrorist operations that hit the governorate and displaced the people of the province as well as the University of Anbar to the nearby provinces. The University took alternative places in Baghdad city and Kirkuk city completing three years in the period of displacement, on 1/9/2017, It returned to original location in Ramadi to continue the process of science.

University Affiliation: Ministry of Higher Education and Scientific Research.

University Study System: Courses /Semesters.

Language of Studying: Arabic and English.

Degrees awarded by the University: Bachelor's Degree,
Master's Degree and PhD. Degree.





The world rankings of universities receive a great attention from universities around the world, due to the great role of these rankings in directing education policy, improving the academic reputation of those universities, and creating opportunities among the scientific institutions to build international partnerships aimed at bridging the scientific gap between the universities of the world, and also contributes to providing a comprehensive the base that helps students choose universities that meet their academic and cultural aspirations.



From this perspective, the University of Anbar has shown a strong interest in world university rankings and has made it one of its top priorities to develop an action plan and phased mechanisms aimed at entering and securing its position in these rankings. Therefore, we established a World Rankings Unit and administratively linked it directly to the University's President to oversee the university's plan and study the data and scientific output of its departments, providing accurate information that demonstrates the university's scientific capabilities in reputable and accredited world rankings.

The university is committed in this field, where it has made significant progress in important rankings, achieving advanced positions and ranks among Iraqi and regional universities. This is due, first and foremost, to the grace of Allah, and then to precise planning, institutional work, role distribution, and the diligent efforts of those involved.



As a result of this effort and careful planning, the University of Anbar has achieved the first place in Iraq in the SIR (Scimago Institutions Rankings) ranking, the third place in the Russian RUR ranking, the fourth place in the UI Green ranking, and the tenth place in the Spanish Webometrics ranking. Additionally, the university was ranked among the top 10% of Arab world universities in the QS (Quacquarelli Symonds) English ranking for the Arab region, and it secured the 601st position out of 1,300 global universities in the Times English ranking for Sustainable Development Impact.

The aim that we aspire to achieve is not limited to entering the world university rankings , but rather goes beyond that to achieve progress in the university's position within these rankings after entering them, and this requires the concerted efforts of everyone and more continuous hard work.

For the purpose of clarifying the vision and knowing the requirements of the stage for all concerned, we have directed to prepare the world rankings guide, which clarifies the standards and indicators of world rankings adopted in the plan of the University of Anbar, and documents the position and rank of the university in each ranking, and also presents the rankings that the university seeks to enter in the coming years, such as The English Times Ranking and the Shanghai Chinese Ranking.

Finally, I ask Almighty Allah to grant success to everyone in what elevates the reputation of the University of Anbar and restores the academic standing of universities of Iraq in general to their rightful place among regional and international universities.



Development of the World Rankings Unit

Since its inception, the World Rankings Unit has been working on building a distinctive database in coordination with all academic and administrative departments within the university. This initiative is carried out under the direct supervision of the Assistant President of the University for Scientific Affairs (currently the University President), Professor Dr. Mushtak Talib Salih Al-Neda. The unit's efforts have significantly contributed to the inclusion of the university in various important world rankings, with a particular focus on striving for a leading position in prestigious rankings such as Shanghai and QS World Rankings.

The vision

The adoption of a strategy aimed at promoting the name of the University of Anbar in academic and research circles, in line with international and regional standards, is based on a realistic analysis of the university's scientific and research output across all its departments. This strategy involves efforts to integrate the university into world rankings and the establishment of criteria that align with the university's plan for sustainable development.



Aims and tasks of the World rankings Unit

- 1-Communication entities responsible for each World Ranking and study the requirements of each Ranking.
- 2- Collect information from all university formations and prepare databases to suit each world Ranking .
- 3- Prepare future plans to develop the university's research level .
- 4- Analyze the results of the affiliation for each Ranking and prepare studies showing the important points to be strengthened and interest in them in the University's plans.
- 5-Develop guidance and guidance programs for sustainable development goals.
- 6-Develop plans to classify the formations (colleges and centers) of the university to help show the product of the formations Outstanding and stimulate the rest of the formations.
7. Enhance the University's scientific and academic reputation globally through electronic programs or publications and brochures folders.



One of the priorities of Anbar University is to enhance its position in the world rankings by improving its standing in local rankings, entering world rankings, and boosting academic reputation through increased scholarly publications in international journals that contribute to its academic ranking.

- ✓ The university has completed entry requirements for most of these rankings .
- ❑ The university aspires to enter these rankings .

Times (THE)

- ✓ The Times Higher Education World University Ranking (THE) [UK].
- ✓ THE Asia University Rankings .
- ✓ THE Arab University Rankings .
- ✓ THE young University Rankings
- ✓ THE Impact Ranking .

QS

- ✓ Quacquarelli Symonds (QS) : Arab Region University Rankings [UK].
- ❑ Quacquarelli Symonds (QS) : World University Rankings [UK].

RUR

- ✓ Round University Ranking (RUR) [Russia].

UI GreenMetrics

- ✓ Universities of Indonesia Green Metrics (UI Green Metrics) [Indonesia].

Webometrics

- ✓ Webometrics [Spain].

Scimago

- ✓ Scimago Institutions Rankings [Spain].

Shanghai

- ❑ Academic Ranking World Universities (ARWU) - Shanghai- [China].

(THE)Times Education World University Higher Rankings





- The ranking of excellence in higher education is conducted annually for universities of world since 2004. Prior to this date, it was carried out in collaboration with the QS ranking, but they separated and developed criteria over time, which are currently being applied.
- The Times Ranking is divided into sub-categories to evaluate the performance of universities, the most important of which are:

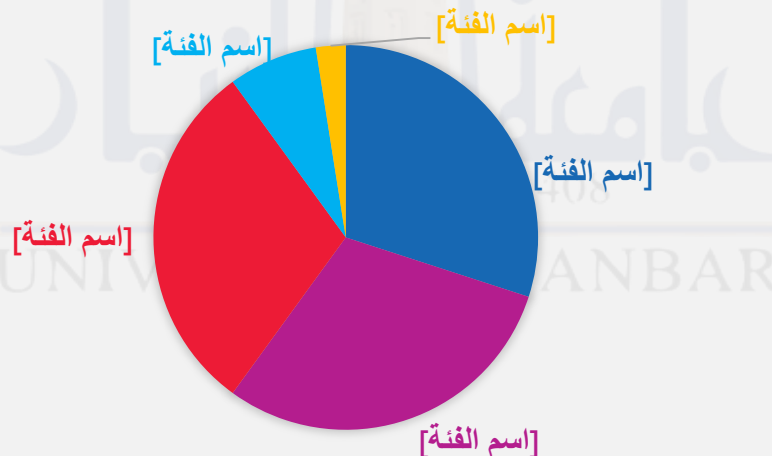
- **Times World Ranking**
- **THE of Asian universities**
- **THE of Arab universities**
- **THE of young universities**
- **THE Impact**





- The Times classifies international universities according to 13 standards, covering five basic evaluation groups University performance.
 - Teaching (educational environment) 30%.
 - Scientific Research (Academic Research) % 30.
 - Scientific Citations% 30.
 - Global View of the University 7.5%.
 - Financial income resulting from cooperation with the industrial sector 2.5%.

Times Higher Education (THE)





The Times' ranking of world universities based on reliable performance data on universities to serve) students Their Families, Academics, University Leaders, Governments and Industries (published by the Journal) The British Times since 2004, which deals with university affairs and world ranking according to standards Inclusive. as well as the most important means through which to judge the aging levels of institutions Higher education according to criteria conditions determined by scientific objectivity by the Ranking department. Also, the Ranking system is based on the establishment of a sequential arrangement for universities to indicate the availability of scientific requirements and research controlling the quality of the educational environment at the global level, to publish the results of the Ranking which Includes an annual ranking of universities globally and an indication of their evolution and qualitative movements occurring in her scientific and academic career.





Teaching (educational environment) 30%

By assessing the state of the university environment using several sub-indicators of 30% of points ranking and following as follows:

Teaching (the Learning Environment)	Description	weight 30%
Reputation Survey	To measure the research and educational reputation of universities, it is calculated by aggregating the results of global research surveys in which scientists and researchers from all over the world participate, totaling more than 21,000 surveys.	%15
Staff-to-student Ratio	Ratio of faculty members to students.	%4.5
Doctorate-to-bachelor's Ratio	The ratio of postgraduate students to undergraduate students reflects the activity of the research environment at the university.	%2.25
Doctorates-awarded-to academic-staff Ratio	The number of doctoral degrees granted by the university, taking into account the number of faculty members, in addition to the diversity of disciplines in the university, through a mathematical equation to calculate this.	%6
Institutional Income	The university's income and budget compared to the total number of faculty members, taking into account the purchasing power in each country and its economic situation.	%2.25

**Scientific Research (Academic Research) 30%**

This indicator includes (the number, reputation, and the income generated by it). This indicator constitutes 30% of the ranking points and is structured as follows.

Research (Reputation, Income and Volume)	Description	weight 30%
Reputation Survey	This sub-indicator is measured through annual surveys involving more than 21,000 responses, which are used to assess the university's academic reputation compared to its global universities.	18%
Research income	It means the annual income of the university through the scientific research conducted in it.	6%
Research productivity	This indicator is used to measure the research productivity of the university according to a carefully designed mathematical equation that includes the number of scientific research publications in peer-reviewed international journals, the faculty members at the university, and the research fields.	6%



Scientific Citations 30%

It is an indication of the research impact of the university, which occupies a 30% weight in the Ranking. This indicator calculates the total number of private citations in published university research and documented and identified areas of such research to create a comprehensive picture of the quality of the most cited research from before world researchers.

Financial income resulting from cooperation with the industrial sector 2.5%

It is an indication of the research impact of the university, which occupies a 30% weight in the Ranking this indicator calculates the total number of private citations in published university research and Documented and identified areas of such research to create a comprehensive picture of the quality of the most cited research from before world researchers. This indicator carries important connotations about the activity and effectiveness of information transfer at the University and the availability of elements linked with industry to enhance the desire of the country's industrial authorities to obtain knowledge from the university and cooperation with it is evidence of the University's efficiency and ability to attract material support from the industrial sector.



Global View of the University 7.5%

This criterion determines the university's efficiency in attracting students, researchers and foreign teachers and occupies this indicator with 30% of the total ranking weight of three indicators, as follows:

International Outlook (Staff, Students, Research)	Description	weight 7.5%
Proportion of International Students	The ratio of local students to foreign students, a criterion by which the university's efficiency in attracting students from all over the world is measured.	%2.5
Proportion of International Staff	The ratio of foreign to local faculty members to indicate the university's ability to attract scientific competencies globally.	%2.5
International Collaboration	It is calculated according to a mathematical equation to measure the percentage of researchers from international universities are among the research published by faculty members in international scientific fields.	%2.5



World University Rankings



- The Times World University Rankings assess 1,799 universities from 104 countries and regions, making it one of the most comprehensive and diverse rankings among other world rankings. This ranking relies on five key indicators, each composed of 13 sub-indicators, ensuring a fair evaluation for all universities included in this ranking.
- The University of Anbar was evaluated within this Ranking in the year 2023, after it fulfilled the condition of the ruling Ranking, with the university obtaining 1000 research papers within 5 years distributed, provided that the number of research is not less than 150 research each year
- Anbar University ranked **#3rd in Iraq** and ranked **#1001-1200 globally** in this ranking

Rank	Name Country/Region	No. of FTE Students	No. of students per staff	International Students	Female:Male Ratio
601 – 800	University of Babylon 📍 Iraq	26,449	12.7	0%	54 : 46
801 – 1000	University of Technology, Iraq 📍 Iraq	10,321	6.9	0%	50 : 50
1001 – 1200	University of Anbar 📍 Iraq	26,521	15.9	0%	56 : 44



Asia University Rankings



World University
Rankings 2023
Asia

- It relied on the same thirteen performance indicators adopted in the world university rankings after they were recalibrated to reflect the characteristics of higher education institutions in the continent of Asia.
- Asian universities are evaluated by following up on their basic tasks (teaching, research, transfer of knowledge and international participation) to provide a more comprehensive and balanced comparison between universities.
- In the year 2023, 699 universities distributed in 31 Asian countries were evaluated
- The University of Anbar was evaluated for the first time in this ranking in the year 2023 and ranked **#3rd in Iraq** and ranked **#301-350 among Asian** universities

Rank	Name Country/Region	No. of FTE Students	No. of students per staff	International Students	Female:Male Ratio
=199	University of Babylon 📍 Iraq	26,449	12.7	0%	54 : 46
251– 300	University of Technology, Iraq 📍 Iraq	10,321	6.9	0%	50 : 50
301– 350	University of Anbar 📍 Iraq	26,521	15.9	0%	56 : 44



Arab University Rankings



- Evaluate universities to reveal the strength of higher education in the Arab region.
- The methodology for this Ranking is based on the same methodology used in the Ranking of international universities after calibration of indicators that reflect the characteristics and vision of universities in the Middle East and North Africa region.
- Universities are evaluated through their central vision, which relies on (education, research, society and international cooperation) to provide a broader, more comprehensive and more balanced comparison between universities.
- The University of Anbar was ranked **#6th in Iraq** and ranked **#91-100 in the Arab** world, noting that universities of the Arab residing in 169 universities distributed in 15 countries.

Rank	Name Country/Region	No. of FTE Students	No. of students per staff	International Students	Female:Male Ratio		
91– 100	University of Anbar 📍 Iraq	40.6– 44.4	25.1	24.4	48.6	43.1	61.2



Young University Rankings



- Young Universities Ranking evaluates the best young universities that are no more than 50 years old since their founding around the world.
- The resident universities were evaluated through the use of the axes and indicators of the Times World Ranking after calibrating the weights of the indicators and reducing the weight of the indicator, which depends on the reputation of the university.
- In the year 2023, 605 universities around the world were evaluated, and the University of Anbar ranked **#3rd in Iraq** and ranked **#351-400 globally**.

Rank	Name Country/Region	No. of FTE Students	No. of students per staff	International Students	Female:Male Ratio
201– 250	University of Babylon 📍 Iraq	26,449	12.7	0%	54 : 46
301– 350	University of Technology, Iraq 📍 Iraq	10,321	6.9	0%	50 : 50
351– 400	University of Anbar 📍 Iraq	26,521	15.9	0%	56 : 44





This is a British annual ranking that evaluates the top 1,000 universities in the world from among over 4,000 nominated universities by collecting data. This ranking is published by Quacquarelli Symonds (QS), an educational organization based in London and a non-profit institution with branches worldwide. It was established in 1990 and began ranking universities in 2004. QS is known for producing multiple rankings, as indicated below:

- QS world University Rankings
- QS world University Rankings by subject
- QS Business Masters Rankings
- QS Global MBA Rankings
- QS Graduate Employability Rankings
- QS USA University Rankings
- QS University Rankings by Region
- QS University Rankings by Location
- QS Best Student Cities
- QS Top 50 Under 50

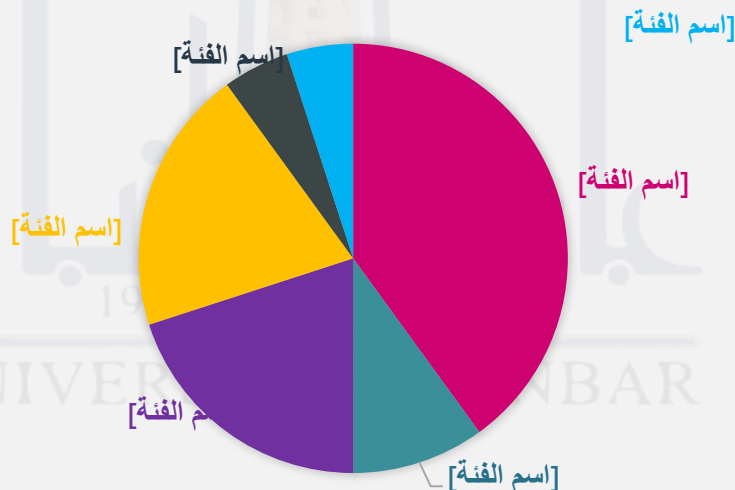
Each sub-ranking has its own specific criteria and registration process, except for the QS Stars University Rankings. QS Stars is an evaluation system, meaning that participating universities choose to undergo a comprehensive review. Universities are then awarded a rating, ranging from one star to five stars.



Standard and relative weight of this Ranking.

- Academic Reputation (% 40).
- Employers' Reputation (% 10).
- Percentage of faculty members to students (20%).
- Percentage of citations (quotations) for faculty members (20%).
- Percentage of foreign students in the educational institution (% 5).
- Percentage of foreign faculty members in the educational institution (% 5).

Quacquarelli Symonds (QS)

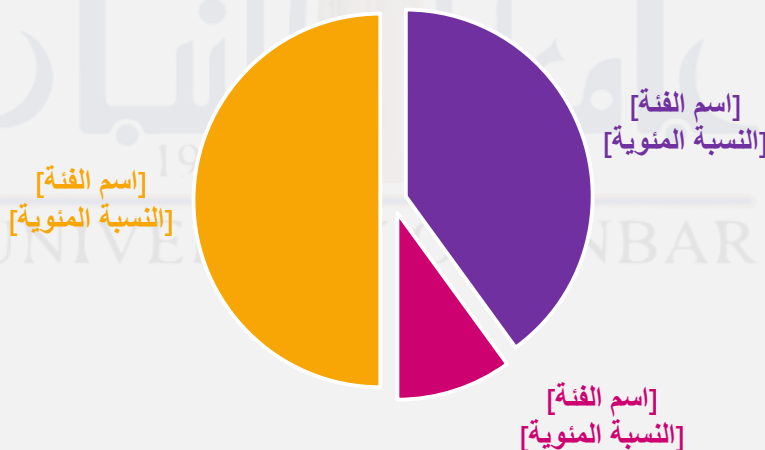




Academic Reputation & Employer Reputation (50%)

- It is considered one of the most important standards in this ranking, because its weight is equal to 40%.
- It relies on opinions and personal information that may lead to raising the level of a young university at the expense of old universities, as several questions are asked to each researcher or academic within the database of this ranking.
- The QS ranking has a database of 94,000 researchers and academics around the world, from which this agency benefits from collecting questionnaires that show the universities with the greatest reputation among the universities of the world.
- Among these questions (specialization, the university to which the researcher belongs, the country or continent whose universities he has knowledge of).

Quacquarelli Symonds (QS)

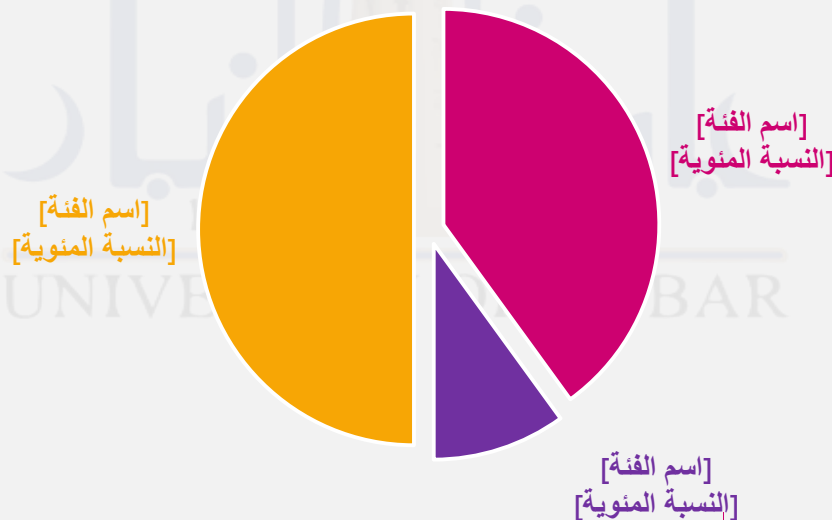




Academic Reputation & Employer Reputation (50%)

- Each university prepares a list of information about 400 researchers and academics and sends it to the agency of this Ranking. In case of names not previously found in the above-mentioned database, information is added to the new researcher to the database.
- Employers' reputation depends on assessing the success of educational institutions in providing graduates. Prepare them correctly to increase the labour market, and therefore this measure is based on a questionnaire for entities. Recruitment for university graduates in the same way as previously mentioned.
- It is the world's largest survey of its kind.

Quacquarelli Symonds (QS)

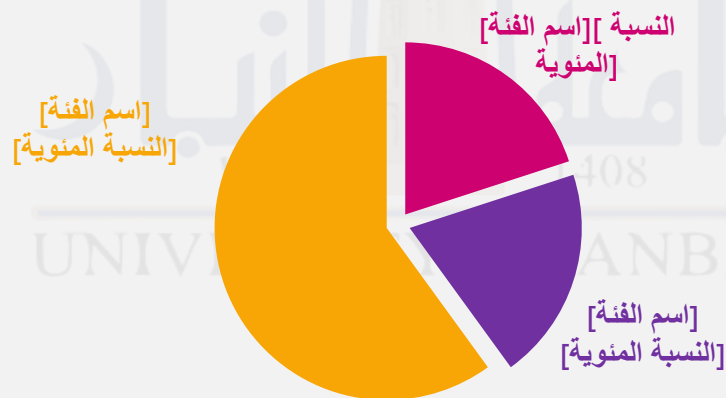




Faculty/Student Ratio (20%) & Citations per faculty (20%)

- Measuring the (faculty/student) ratio is the most effective measure of the quality of education that evaluates the extent to which educational institutions are able to provide adequate numbers of teachers relative to students.
- Through this criterion (the faculty citation rate), the quality of an institution's scientific research is measured by calculating the total number of citations received by all research papers produced by the educational institution over a five-year period by its faculty members.

Quacquarelli Symonds (QS)

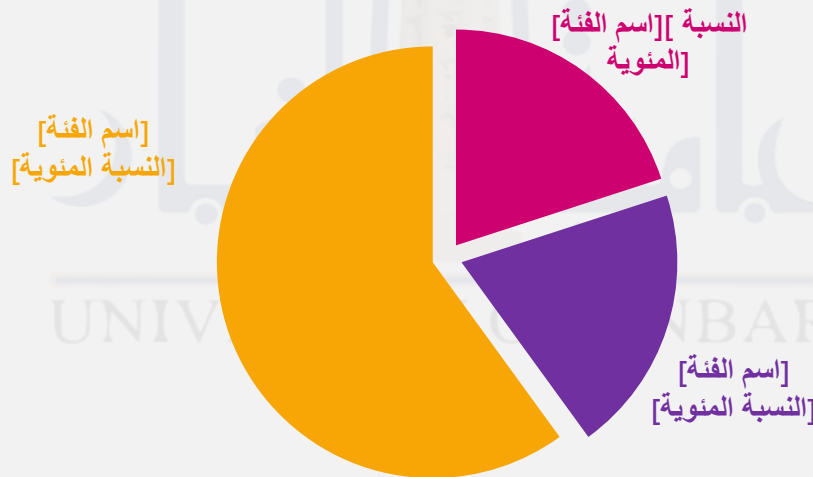




Faculty/Student Ratio (20%) & Citations per faculty (20%)

- Duration is calculated for Five years of published research (e.g. 2013 to 2017), and citations for six years, which reflects the fact that it takes a long time for research to be published effectively.
- In the 2019 issue of the Ranking, citations from (2018 - 2013)
- were relied upon all citations data are also obtained using Elsevier's Scopus database (which is
The world's largest repository of academic journal data.

Quacquarelli Symonds (QS)





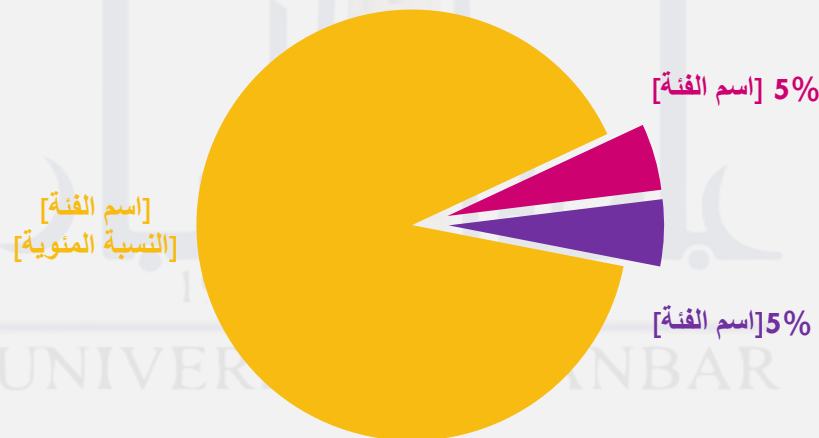
International Faculty Ratio/ International Student Ratio (5% Each)

- ability of the educational institution to attract (foreign faculty members) from all over

The world indicates the place of the educational institution internationally.

- Shows the ability of the educational institution to attract (foreign students) from all over the world indicating to the place of the educational institution internationally.

Quacquarelli Symonds (QS)

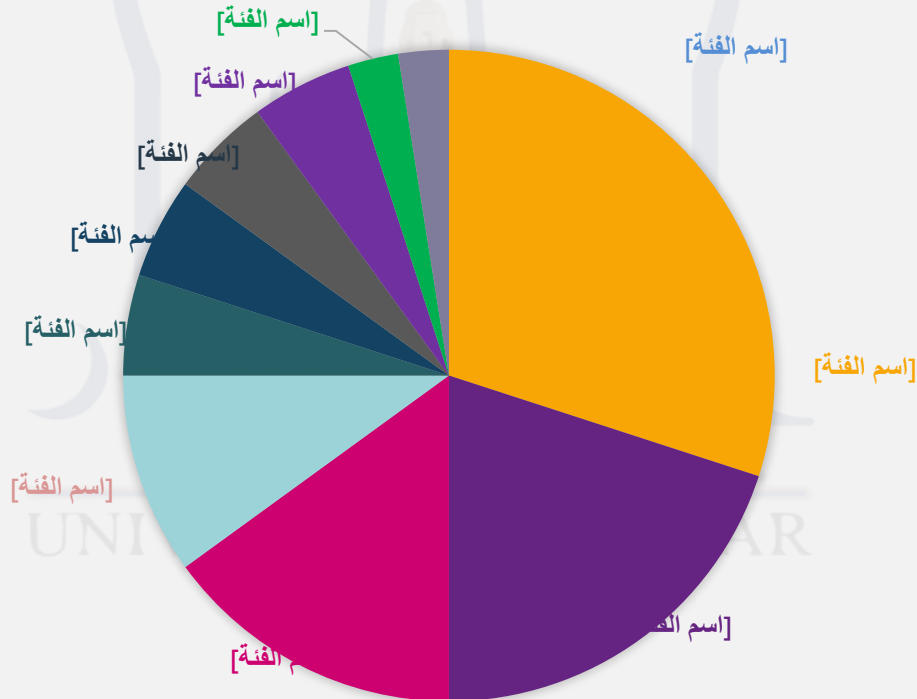




Standard and relative weight of this Ranking.

The QS ranking for the Arab region is one of the sub-rankings endorsed by the British QS ranking. It focuses on ranking universities in the Arab region and consists of 10 indicators. This ranking includes more indicators compared to the world ranking to evaluate university performance in the Arab region, as illustrated in the figure.





QS Arab Region University Rankings





By ranking the universities of the Arabic region, University of Anbar was ranked among the first 10% of logic universities.

University of Anbar is among the top 10% among universities in the Arab region. The University of Anbar is ranked 101 out of 131 universities in the Top 1200 Universities in the Arab Region.

101-110		University of Anbar Ramadi, Iraq	-	Shortlist
101-110		University of Anbar Ramadi, Iraq	-	Shortlist
121-130		University of Anbar Ramadi, Iraq	-	Shortlist
131-150		University of Anbar Ramadi, Iraq	-	Shortlist

2020
#101-110 #6

2021
#101-110 #6

2022
#121-130 #8

2023
#131-150 #7

- #Locally
- #Arabic

UNIVERSITY OF ANBAR



ACADEMIC
RANKING OF
WORLD
UNIVERSITIES

SINCE
2003

Shanghai Ranking (AWRU)



- The Academic Ranking of World Universities, also known as the Shanghai Ranking, is an initiative started by the Higher Education Institute of Shanghai Jiao Tong University. It ranks major higher education institutions based on a specific formula that relies on several criteria to independently rank the world's best universities. The original goal of this ranking was to assess the position of Chinese universities in the field of higher education and attempt to bridge the gap between them and the world's top universities, as stated by Professor "Liu Cheng." This ranking has been published since 2009.
- The objective standard upon which this ranking is based have made it of significant importance to all world universities. Universities worldwide have been competing to secure a prominent position in it to ensure a good global academic reputation. This ranking assesses and ranks over 1,800 universities worldwide, publishing the top 1,000 universities in the world.
- The standard used to measure the efficiency and quality of universities in this ranking primarily rely on scientific research, publications in international journals, and the attainment of prestigious international scientific awards. This clearly defines the quality of education, faculty, and research for the ranking.



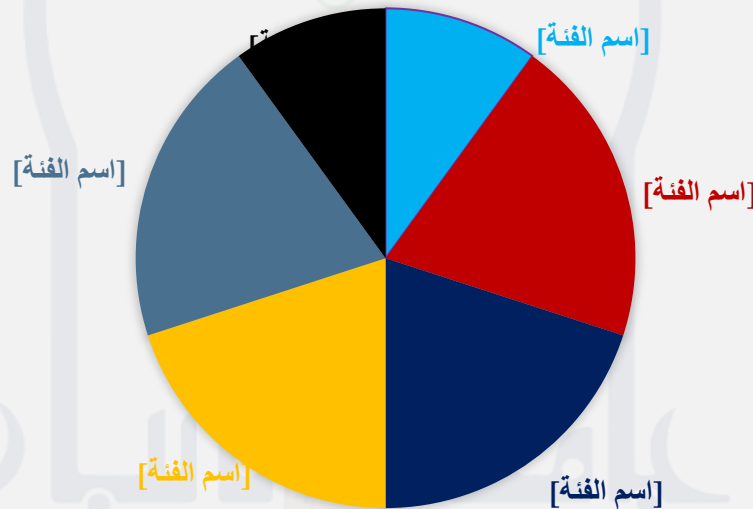
- Universities are ranked based on several indicators of academic or research performance, which include the number of graduates and staff who have received Nobel Prizes and medals in specialized fields, researchers with the highest citation rates, research published in journals like Science and Nature, research indexed in major citation indexes, and the individual academic performance within the educational institution.
- The highest institution is given 100 degrees, while the other institutions are calculated on the basis of the percentage from the highest degree of those institutions.
- Data distribution testing is conducted for each indicator based on the impact of deviation, and standard statistical techniques may be used to adjust the indicator if necessary. The evaluation of the results for each indicator is carried out as outlined below to arrive at a final result for the educational institution.





- To understand this ranking, it's essential to grasp the standard used for university's ranking, which are summarized, according to Shanghai Jiao Tong University, as follows:

Shanghai Ranking (AWRU)



1987 1408
UNIVERSITY OF ANBAR























Standard and relative weight of this Ranking.

pointer	Standard	code	The weight
Education quality	Graduates who have won the Nobel Prize and medals in specialized fields.	Graduate	10%
Faculty members	Faculty members who have won the Nobel Prize and medals in specialized fields	prize	20%
	The two researchers with the highest percentage of citations in 21 scientific disciplines	HiCi	20%
Research output	Research published in the fields (Nature and Science)	*N&S	20%
	Science Citation)Research indexed in both (Index-expanded and Social Science Citation Index	PUB	20%
performance of the individual	Academic performance of the individual in the educational institution	PCP	10%



- It's important to mention that the ranking did not include any Iraq's university. The image below displays the top 10 universities globally for the year 2022.

World Rank	Institution	Country/Region	National/Regional Rank	Total Score	Alumni
1	 Harvard University		1	100.0	100.0
2	 Stanford University		2	76.8	45.0
3	 Massachusetts Institute of Technology (MIT)		3	70.1	72.8
4	 University of Cambridge		1	69.6	78.8
5	 University of California, Berkeley		4	65.3	65.4
6	 Princeton University		5	60.0	62.9
7	 University of Oxford		2	58.7	48.0
8	 Columbia University		6	57.2	58.5
9	 California Institute of Technology		7	56.1	56.0
10	 University of Chicago		8	55.1	57.7



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RANKINGS

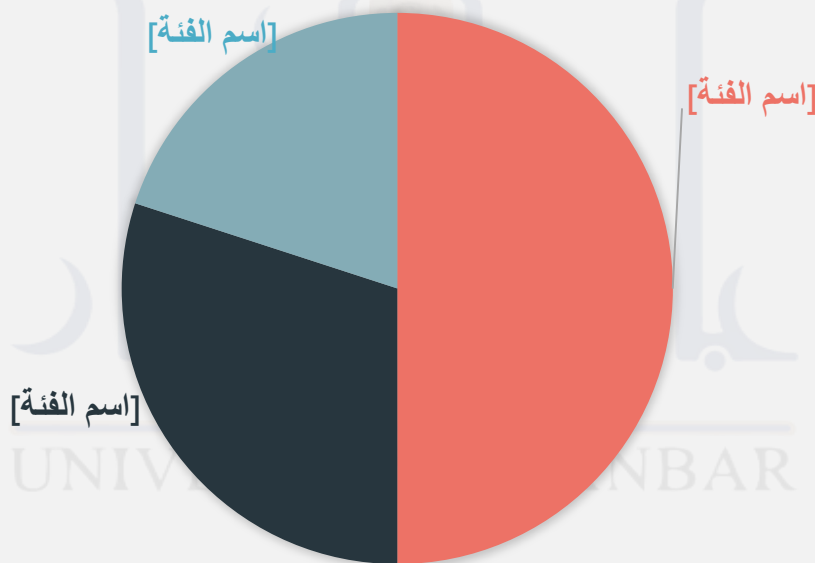
Scimago Institutions Rankings (SIR)



Standards and relative weight of this Ranking

It is a ranking of academic and research institutions classified through a composite index that combines three different sets of indicators based on research performance, innovation outputs, and societal impact measured through their presence on the web.

Scimago Institutions Rankings (SIR)





Standard for this Ranking are basically based on the absorbers.

SCOPAS and Associated field quality.

No.	Standard	Description	the weight
1	Research	This standard contains several indicators related to the quality and quantity of the resulting research from the university and also the number of fields owned and private and discrimination with leadership and Quality of access to this research.	50%
2	Innovation	From the university and also the number of fields owned and private and discrimination with leadership and Quality of access to this research.	30%
3	Societal	The societal impact of the University represents the number of backlinks and the number of networks (Sub-networks) from which the links to the University's website came Web. And) web size (i.e. number of pages associated with Google Foundation address	20%

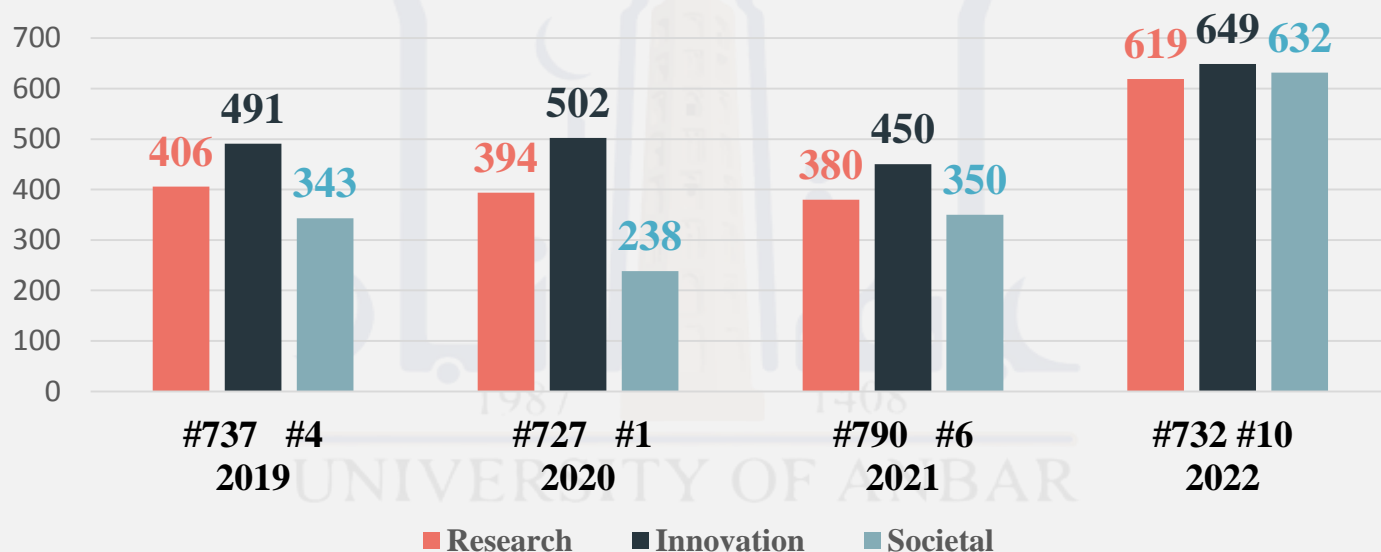


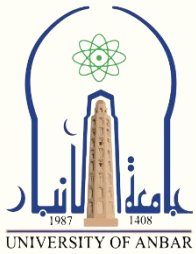
SCIMAGO
INSTITUTIONS
RANKINGS



- In 2019, University of Anbar first appearance in this ranking was ranked 737 globally, and the 4th is Iraqi.
- In 2020, University of Anbar had ranked 727th in the world to be the 1st Iraqi.
- In 2021, the university had ranked as the world's 790 and 6th Iraqi.

University Of Anbar in Scimago





RUR

ROUND UNIVERSITY RANKING

Round University Ranking (RUR)



The RUR ranking is considered one of the most important world rankings for assessing the performance of universities and institutes worldwide. Since its first launch in 2010, more than 930 universities and institutes from various countries around the world have joined it. The RUR ranking includes over 30 sub-rankings, with some of the most important ones being:

- **(Overall Ranking):** Includes all participating educational institutions in the Ranking for all countries of the world.
- **(Dimension Areas Rankings):** Distributes institutions Educational to four regions and shows a sequence by region.
- **(Subject Rankings):** Classifies educational institutions based on six subjects: Humanities, Life Sciences and Natural Sciences Technical sciences, social sciences and finally medical sciences.
- **(Subject Rankings by Dimension Areas):** Educational institutions classified by subject and region (combining two categories) Thus, educational institutions are distributed to 24 subcategories
- **(Additional Rankings):** Universities are classified into two groups depending on the performance of academic reputation.

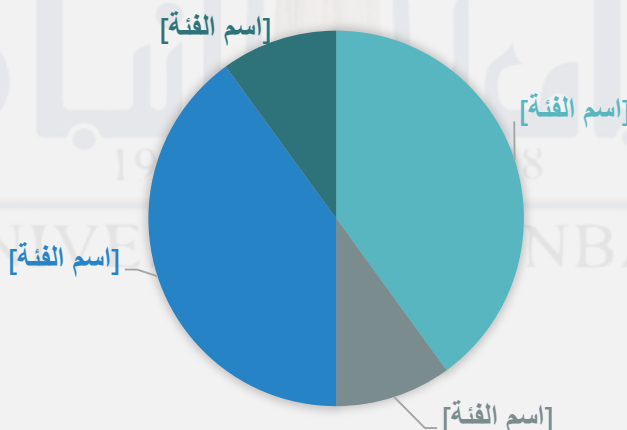


Standard and relative weight of this Ranking

This ranking is based on twenty indicators that fall under four main standards, which are education, scientific research, internationalization of higher education, and financial sustainability, as illustrated below:

No.	Standard	The weight
1	Teaching	40%
2	International Diversity	10%
3	Research	40%
4	Financial Sustainability	10%

Round University Ranking (RUR) [Russia]





Teaching (40%)

No.	Indicator	Description	The weight
1	Academic Staff Per Students	Professors percentage to students	8%
2	Academic Staff Per Bachelor Degrees Awarded	Percentage of professors to graduates (bachelor's degree)	8%
3	Doctoral Degrees Awarded Per Academic Staff	Percentage of Ph.D. holders of the total number of teachers	8%
4	Doctoral Degrees Awarded Per Bachelor Degrees Awarded	Ratio of graduates with a PhD to graduates with a Bachelor's degree	8%
5	World Teaching Reputation	Global Reputation for Education	8%



International Diversity (10%)

No.	Indicator	Description	The weight
1	Share Of International Academic Staff	foreign professors	2%
2	Share Of International Students	foreign students	2%
3	Share Of International Co-authored Papers	Participating with foreign researchers	2%
4	Reputation Outside Region	Regional Reputation outside Region	2%
5	International Level	World level	2%



Research (40%)

No.	Indicator	Description	The weight
1	Citations per academic and research staff	percentage of quotes to number of teachers	8%
2	Doctoral degrees per admitted PhD	Percentage of graduates certified Doctorate to the number of continuing study	8%
3	Normalized citation impact	Effect of quotations (after a split number research)	8%
4	Papers per academic and research staff	Percentage of published research to number	8%
5	World research reputation	Global Reputation for Researches	8%



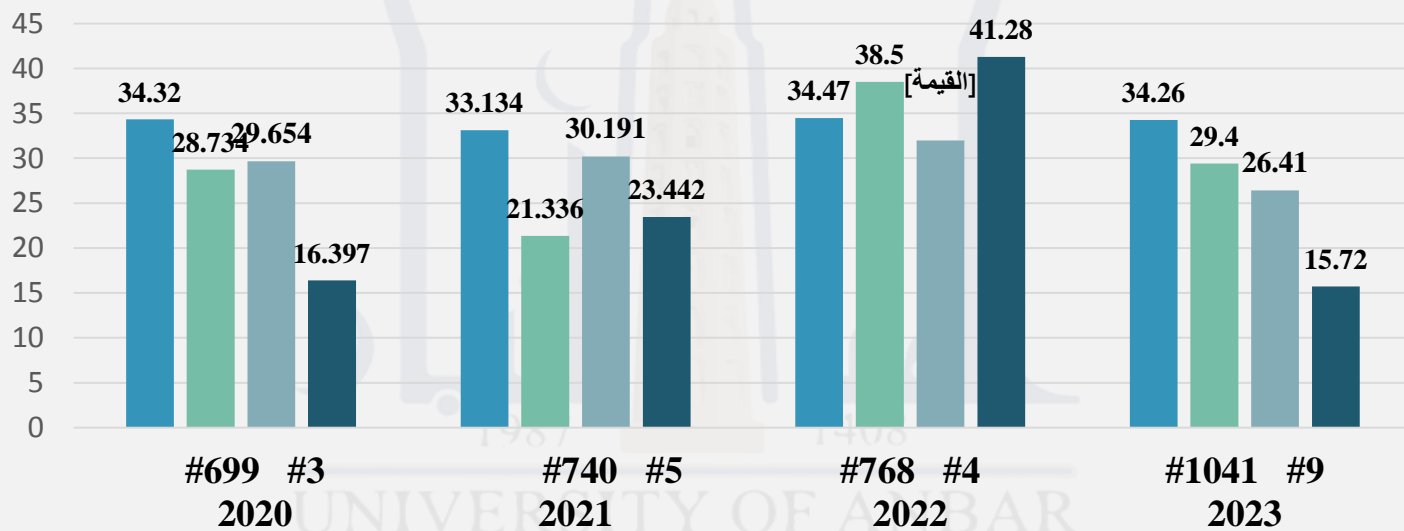
Financial Sustainability (10%)

No.	Indicator	Description	The weight
1	Institutional Income Per Academic Staff	percentage of enterprise income to number Teachers	2%
2	Institutional Income Per Students	percentage of the institution's income to the number	2%
3	Papers Per Research Income	Research-to-income ratio	2%
4	Research Income Per Academic And Research Staff	percentage of income from research to number	2%
5	Research Income Per Institutional Income	percentage of income from research income	2%



- RUR rating requests special data for previous years and not the current year (e.g. RUR rating for year 2019 Data is completed during the year 2018 specifically between June and May and requests data for the year 2016 the results will be announced in May 2019).
- The number of research and the number of quotations is calculated based on the database provided by the Foundation Clarivate.

University Of Anbar in RUR



■ Teaching Indicators
 ■ Research Indicators
 ■ International Diversity Indicators
 ■ Financial Sustainability Indicators

Webometrics Ranking

RANKING WEB OF UNIVERSITIES





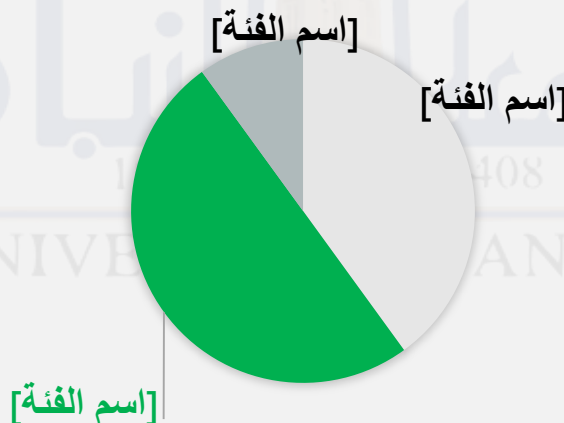
- Depends on an information base of 16,000 University.
- Developing countries' universities benefit from this ranking for information about its location current even if you are not on the list of universities universal.
- The standard of online presence includes two workers they are:
 1. Volume of content on the web and other universities' ability to see.
 2. Impact of the University's online publications from the number of external links you refer to.
- The Ranking is updated every 6 months in December and May.
- Takes into account scientific activities the variety found in academic sites.
- Some quality universities may get a high Academy on Lower than Expected Order due to their limitations on publishing policies internet.
- This Spanish Ranking is primarily aimed at urging academics around the world to submit its scientific activities to reflect their level scientific on the Internet.
- This Ranking is not considered an arrangement or Ranking for universities it is essentially an arrangement for sites universities.
- It relies on measuring university performance through their online presence based on standard that include the size and capacity of the university's website, links and appearances on other websites, the presence of diverse content on the websites, and citations for published research.



This classification was based on four main criteria, as shown below:

Indicators	Meaning	Source	Weight
Visibility	The number of external networks (subnets) that are connected to the university's web pages	Ahrefs Majestic	50%
Transparency (Or Openness)	The number of citations from the top 220 authors	Google Scholar Profiles	10%
Excellence (Or Scholar)	Number of research papers in the top 10% cited in each of the 26 disciplines in the full database	Scimago	40%

Webometrics





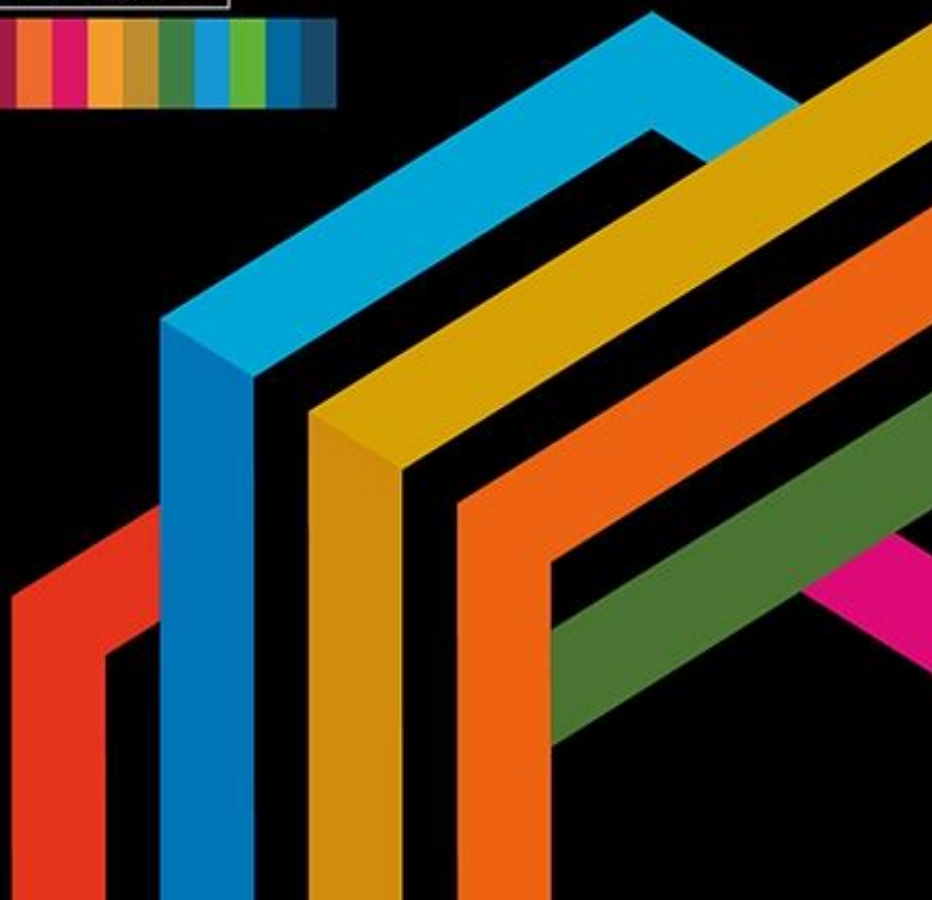
University of Anbar in this Ranking



- #Locally
- #Globally

THE

IMPACT
RANKINGS 2022





Sustainable Development Goals (SDGs)

This ranking is based on the Sustainable Development Goals adopted by UNESCO, which consist of seventeen goals that focus on individual, community, and natural resource sustainability for energy, as illustrated below:





Scientific Research (Academic Research) 30%

The Sustainable Development Goals (SDGs), officially known as the 2030 Agenda for Sustainable Development, consist of 17 goals established by the United Nations. These goals are interconnected, although each goal has its own specific, smaller targets, totaling 169 targets. The Sustainable Development Goals cover a wide range of social and economic development issues, including poverty, hunger, health, education, climate change, gender equality, water, sanitation, energy, environment, and social justice. In August 2015, 193 countries agreed on the following seventeen Sustainable Development Goals:

No.	Goal	Description
1	Poverty eradication	Ending poverty in all its forms and everywhere.
2	Complete eradication of hunger	Ending hunger, achieving food security, improving nutrition, and promoting sustainable agriculture.
3	Good health and well-being	Ensuring a healthy life and promoting well-being for everyone of all ages.
4	good education	Ensure inclusive and equal quality education, and promote lifelong learning opportunities for all.
5	gender equality	Achieving gender equality and empowering all women and girls.
6	Clean water and sanitation	Ensuring abundance and sustainable management of water and health for all.



No.	Goal	Description
7	Clean and affordable energy	Ensure access to sustainable modern energy for all at affordable prices that they can rely on.
8	Decent work and economic growth	Promoting a growing, inclusive and sustainable economic growth and full and productive employment.
9	Industry and first research only	Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation.
10	Reducing inequalities	Reducing inequality within countries and between countries and each other.
11	Sustainable cities and communities	Make cities and human settlements inclusive, safe, resilient and sustainable.
12	Responsible consumption and production	Ensuring sustainable consumption and production patterns.
13	climate action	Urgent action to combat climate change and its effects.
14	underwater life	Conservative and sustainable use of oceans, seas and marine resources for sustainable development
15	life in the wilderness	Protect, restore and promote sustainable use of terrestrial ecosystems, manage forests, combat desertification, and halt and restore land degradation.
16	Peace, justice and strong institutions	Promoting peaceful and inclusive associations for sustainable development, providing access to justice for all, and building effective, accountable and inclusive institutions at all levels.
17	Partnership to achieve the goals of sustainable development	Strengthen the means of implementation and revitalize the global partnership for sustainable development.



It's worth mentioning that the University of Anbar officially entered the Times Higher Education Sustainable Development Ranking for the year 2020.

In the 2023 edition of the ranking, in its fifth iteration, the University of Anbar secured the fourth place among universities of Iraq and was ranked globally at #1001+ out of 1591 world universities from 112 countries worldwide.

Rank	Name	Best scores by rank				Overall
1001+	University of Anbar Iraq	11 38.5 - 52.3	15 38.2 - 47.7	8 1.4 - 35.6	17 45.3 - 53.3	7.9 - 53.8

SDG Descriptions

UNIVERSITY OF ANBAR



In 2021, the University of Anbar achieved a prominent position in the Times Higher Education ranking for sustainable development, surpassing many prestigious Iraq's universities. The university secured a world ranking between 400-600 and was ranked second in Iraq. It's worth noting that there were more than 1300 competing universities in the 2021 edition of the ranking.

In 2023 , University of Anbar ranked #1001+ globally and 4th Iraqi .

- In 2023 , University of Anbar entered in 12 Goals :





UI Green-Metrics World University Rankings





- The University of Indonesia (UI) launched a world university ranking in 2010, later known as the UI Green-Metric World University Rankings, to measure sustainability efforts on campus. The goal was to create an electronic database to assess sustainability programs and policies at universities worldwide.
- The ranking was based on the extent to which universities applied environmental conservation standards. The indicators and weights for this ranking were designed to be as unbiased as possible. The data collection and submission process is relatively straightforward and doesn't require much time on the part of those responsible for the ranking.
- 95 universities from 35 countries participated in the 2010 edition of 18 American universities and 35 universities From Europe and 40 universities from Asia and two universities from Australia.
- In 2017, he ranked nearly 619 universities from 76 countries around the world. Which makes this the 1st Ranking Globally at the level of sustainability.
- The best definition of sustainability is to avoid excessive depletion of natural resources in order to maintain ecological balance. In the context of sustainability and its importance in preserving natural resources and environmental balance, the inclusion of universities of Iraq in the UI Green-Metrics ranking is considered an important criterion for safeguarding the Iraq's environment and a step toward aligning Iraqi society with the global sustainability revolution. The inclusion of universities in this ranking will enhance Iraq's reputation as a sustainable country and have a positive impact on the reputation of universities of Iraq in other world rankings.



- All universities in the world dealing with sustainability issues can participate in UI Green-Metric Ranking, because this Ranking aims at greening universities and sustainability of campuses Registration is therefore free of charge.

This Ranking aims to improve the reality of universities in terms of sustainability and the most important things like:

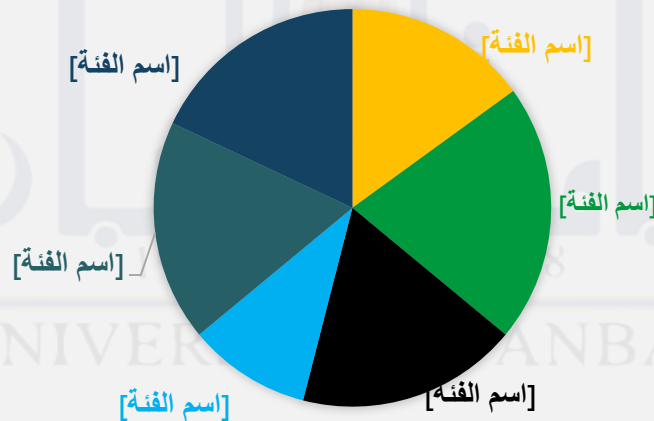
- Contribute to the dissemination of academic awareness about sustainability in education and the greening of the campus.
- Promote University-led social change with respect to sustainability aims.
- Create a self-assessment tool for campus sustainability for higher education institutions worldwide.
- Inform governments, international and local environmental bodies and society about campus sustainability programs.





The ranking is based on six main standards that focus on measuring a number of indicators, including: the campus environment and infrastructure, energy and climate change, waste management, optimal water usage, the degree of emphasis on environmental sustainability in education, and its integration into specialized environmental and sustainable development programs within its academic offerings, as well as in the area of transportation and mobility within the campus. The distribution of the percentages is nearly equal, indicating the importance of all these standards.

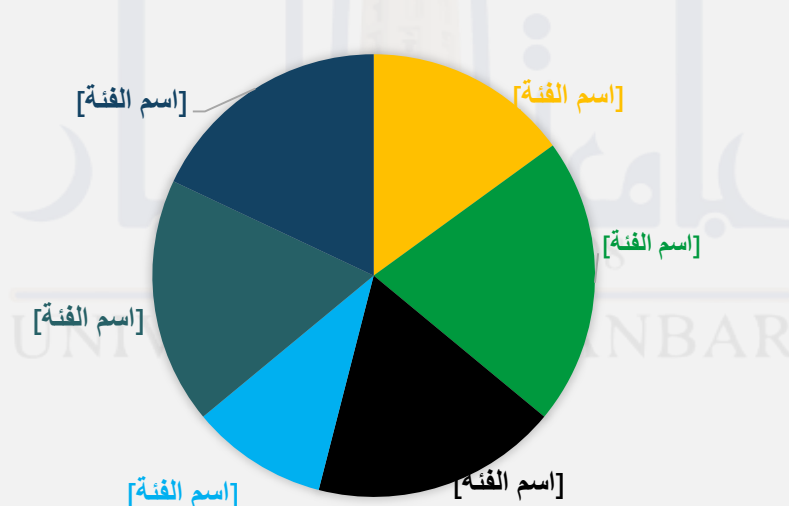
UI GreenMetrics





No.	Standard	%Weight
1	Settings and Infrastructure (SI)	15%
2	Energy Management and Climate Change (EC)	21%
3	Waste Management (WS)	18%
4	Water Management (WR)	10%
5	Transport (TR)	18%
6	Sustainable Education (ED)	18%
7	Total	100%

UI GreenMetrics





No.	Settings and infrastructure	15%
1	The ratio of open space area to total area	200
2	Total area on campus covered in forest vegetation	100
3	Total area on campus covered in planted vegetation	200
4	Total area on campus for water absorption besides the forest and planted vegetation	100
5	The total open space area divided by total campus population	200
6	Percentage of university budget for sustainability efforts	200
7	Percentage of operation and maintenance activities of building in one year period	100
8	Campus facilities for disabled, special needs and or maternity care	100
9	Security and safety facilities	100
10	Health infrastructure facilities for students, academics and administrative staff's wellbeing	100
11	Conservation: plant, animal and wildlife, genetic resources for food and agriculture secured in either medium or long-term conservation facilities	100
	Total	1500



No.	Energy and Climate Change (EC)	21 %
1	Energy efficient appliances usage	200
2	Smart building implementation	300
3	Number of renewable energy sources on campus	300
4	Total electricity usage divided by total campus' population (kWh per person)	300
5	The ratio of renewable energy production divided by total energy usage per year	200
6	Elements of green building implementation as reflected in all construction and renovation policies	200
7	Greenhouse gas emission reduction program	200
8	Total carbon footprint divided by total campus' population (metric tons per person)	200
9	Number of the innovative program(s) in Energy and Climate Change	100
10	Impactful university program(s) on climate change	100
	Total	2100



No.	Waste (WS)	18%
1	Recycling program for university's waste	300
2	Program to reduce the use of paper and plastic on campus	300
3	Organic waste treatment	300
4	Inorganic waste treatment	300
5	Toxic waste treatment	300
6	Sewage disposal	300
	Total	1800



No.	Water (WR)	10%
1	Water conservation program & implementation	200
2	Water recycling program implementation	200
3	Water-efficient appliances usage	200
4	Consumption of treated water	200
5	Water pollution control in the campus area	200
	Total	1000



No.	Transportation (TR)	18%
1	The total number of vehicles (cars and motorcycles) divided by the total campus' population	200
2	Shuttle services	300
3	Zero Emission Vehicles (ZEV) policy on campus	200
4	The total number of Zero Emission Vehicles (ZEV) divided by total campus population	200
5	Ratio of ground parking area to total campus' area	200
6	Program to limit or decrease the parking area on campus for the last 3 years (from 2019 to 2021)	200
7	Number of initiatives to decrease private vehicles on campus	200
8	Pedestrian path on campus	300
	Total	1800

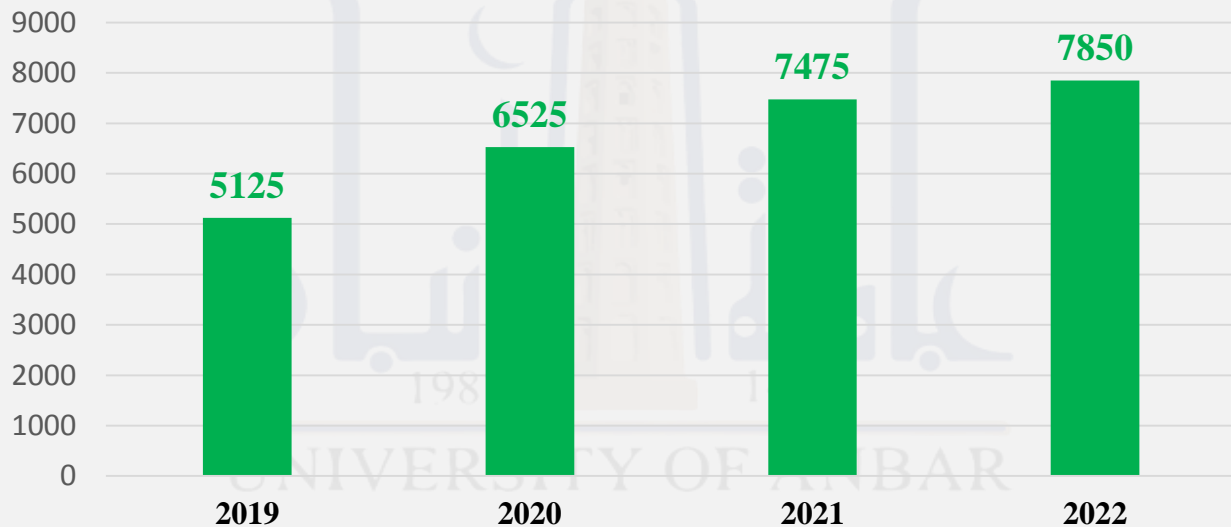


No.	Education and Research (ED)	18%
1	The ratio of sustainability courses to total courses/subjects	300
2	The ratio of sustainability research funding to total research funding	200
3	Number of scholarly publications on sustainability	200
4	Number of events related to sustainability	200
5	Number of student organizations related to sustainability	200
6	University-run sustainability website	200
7	Sustainability report	100
8	Number of cultural activities on campus	100
9	Number of university program(s) to improve teaching and learning	100
10	Number of sustainability community services project organized and/or involving students	100
11	Number of sustainability-related startups	100
Total		1800



The University of Anbar was ranked 3rd among universities of Iraq and 161 globally in this international ranking that classifies universities based on standards reflecting their commitment to issues related to community development and environmental sustainability. It also measures their adherence to environmentally friendly practices and their efforts to raise awareness within their campus and the community.

University Of Anbar in UI Green-Metrics



- #Locally
- #World
- Total Score



- ❖ The University of Anbar is one of the early educational institutions in Iraq that has adopted the principle of green buildings. Its buildings have been designed with careful consideration of environmentally friendly building standards.
- ❖ The University of Anbar is also one of the first universities to focus on renewable energy sources in line with its vision to use renewable and eco-friendly energy sources, provide alternatives to reduce electricity consumption costs, and overcome any issues related to power outages through the use of high-efficiency systems and software.





Reasons for entering this ranking and obtaining this rank

The university's commitment to environmental affairs and its applications reflects a genuine commitment to raising environmental awareness within the university community. The university's focus is on adopting advanced mechanisms and integrated solutions for water and energy management projects. The university's strategy encompasses several pillars that are implemented to optimize the use of available resources and promote development and growth in other areas to activate the concept of sustainable development by leveraging all development tools while preserving the local environment.



SCIMAGO
INSTITUTIONS
RANKINGS



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